

House Education Committee Amendment HJR 29

AMENDMENT NO. _____

Signature of Sponsor

FILED

Date _____

Time _____

Clerk _____

Comm. Amdt. _____

AMEND <SB>

House Joint Resolution No. 29*

by deleting the entire resolution as printed and substituting instead the following:

A RESOLUTION relative to the implementation of an alternative degree program within The University of Tennessee system.

WHEREAS, the General Assembly hereby finds, determines, and declares that every citizen of the State of Tennessee should have access to a post-secondary education; and

WHEREAS, permanent disability may prevent potential students from enrolling in and pursuing traditional undergraduate residential programs; and

WHEREAS, the General Assembly recommends that The University of Tennessee research, develop and establish an alternative approach to the traditional undergraduate educational experience; and

WHEREAS, such alternative educational experience should be developed and implemented as an alternative degree program; now, therefore,

BE IT RESOLVED BY THE HOUSE OF REPRESENTATIVES OF THE ONE-HUNDREDTH GENERAL ASSEMBLY OF THE STATE OF TENNESSEE, THE SENATE CONCURRING, That The University of Tennessee is hereby urged and encouraged to study the feasibility of developing and implementing flexible academic policies so that permanently disabled home-bound students may be afforded access to a college education.

BE IT FURTHER RESOLVED, That this General Assembly hereby recommends that the following minimum requirements be considered in the feasibility study of the alternative degree program.

400000000

40000000

006048

00604819

House Education Committee Amendment HJR 29

AMENDMENT NO. _____

Signature of Sponsor

FILED

Date _____

Time _____

Clerk _____

Comm. Amdt. _____

AMEND <SB>

House Joint Resolution No. 29*

(a) For admission to the program, an applicant should meet the following minimum requirements:

- (1) be a resident of Tennessee;
- (2) be twenty-one (21) years of age or older;
- (3) have a high school diploma or a GED score of not less than forty-five (45);
- (4) have competence in writing, the ability to read discerningly, and the ability to assume the primary responsibility for learning;
- (5) have educational goals attainable through the program; and
- (6) provide official proof of disability rendering on-campus attendance impossible.

(b) The program should allow credit to be earned towards a bachelor's degree by a variety of methods, including:

- (1) distance learning (television/videotape, internet, etc)
- (2) out-of-class learning contracts/independent study;
- (3) correspondence courses (University of Tennessee and other regionally accredited universities);
- (4) prior learning;
- (5) proficiency examinations.

(c) Academic planning may be conducted by telephone or written correspondence.

400000000

40000000

006048

00604819

House Education Committee Amendment HJR 29

AMENDMENT NO. _____

Signature of Sponsor

FILED

Date _____

Time _____

Clerk _____

Comm. Amdt. _____

AMEND <SB>

House Joint Resolution No. 29*

BE IT FURTHER RESOLVED, That a certified copy of this resolution be transmitted to
the President of The University of Tennessee System.

400000000

40000000

006048

00604819